Is your school district a *Welcoming School District*?

Use this checklist as a guide in creating more welcoming schools for every student and parent, regardless of their immigration status.

**LANGUAGE ACCESS**

☐ Does your school provide accessible, professional interpretation?
☐ What does your school do to ensure that parents and students know how to access interpretation?
☐ Are all school staff trained in how to utilize interpretation services?
☐ Does your school offer school materials and resources, including the website, in all preferred languages?
☐ How does your school ensure that families are getting materials in their preferred language?
☐ How does your school know what languages students and parents prefer? Do you ask at registration?
☐ How are you supporting English Language Learners (ELL)?
☐ Are parents and students who do not speak English able to fully participate in programming?

**TEACHER AND SCHOOL STAFF DEVELOPMENT**

☐ Are all school staff participating in cultural sensitivity and antiracist professional development trainings?
☐ How are staff members demonstrating an awareness of working with immigrant and POC communities?
☐ Do teachers and staff receive training to address bullying, particularly if it is based on student identity?
☐ Does your school pay teachers and staff at a wage where they can excel in their work?

**CREATING A SAFE AND WELCOMING SCHOOL ENVIRONMENT**

☐ Has your school enacted a Welcoming Schools Resolution and trained all staff on the policy?
☐ Does your school hire staff that reflect the community served, including POC and bilingual staff?
☐ Does your school provide information about where families can obtain quality immigration legal services?
☐ Does your school host events offering immigration-specific information, such as Know Your Rights trainings or legal screenings?
☐ Does your school provide information about immigration resources held outside of the school?
☐ Does your school clearly communicated these resources so that families know exactly where to find them?

**ACADEMIC SUPPORT**

☐ How are immigrant and refugee students supported in transitioning to a new school and country, beyond ESL class?
☐ How is your school preparing students of all backgrounds for college or work after graduation?
☐ Can students who are interested in taking AP or honors courses find support in doing so?
☐ How does your school ensure ELL students succeed academically while they are learning English?